

Annual Goals for Judicial Affairs

2011-2012

Goal 1:	Hearing Procedure Review
Description:	<p>Examine all current Student Conduct hearing policies and procedures, using recent information and recommendations of the Association for Student Conduct Administration and other contemporary investigative writings such as Stoner and Lowery's Navigating Past the "Spirit of Insubordination": A Twenty-first Century Model Student Conduct Code with a Model Hearing Script as the basis for UNA's procedures. The following strategies and tactics are planned to accomplish the Action Item: •Identify contemporary writings against which UNA student conduct policies and procedures will be compared. •Assign the Student Conduct Ad Hoc Committee with the task of the initiative. •Systematically review all hearing policies and procedures as well as related publications and website information. •Revise policies and procedures based on identified comparative writings and the needs of UNA. The following tools/instruments will be used to assess the Action Item: •Documentation of committee meetings •Documentation of actual revisions to policies and procedures via "track changes" •Approval of any policy additions and/or revisions</p> <p>Person responsible for assessment: •Dr. Kimberly A. Greenway, Director of Student Conduct and Student Affairs Assessment</p>
Budget:	0.00
University Goals Supported:	1,2
Strategic Goals Supported:	
Responsibility:	Director
Participation:	VPSA
Results:	<p>The Director of Student Conduct scheduled bi-weekly meetings with the Student Conduct Ad Hoc Committee to discuss policies and procedures and address current issues. The group identified the following contemporary writings and/or related professional organization guidelines against which UNA student conduct policies and procedures were compared: Navigating Past the "Spirit of Insubordination": A Twenty-first Century Model Student Conduct</p>

Code(Stoner and Lowery, 2004); Dear Colleague Letter (Office of the Assistant Secretary, 2011); The National Institute on Responding to Campus Sexual Misconduct; and The Association of Student Conduct Administrators All hearing policies and procedures as well as related publications and website information were systematically reviewed and compared to the above-stated documents and guidelines, as well as against new federal regulations. Revisions of policies and procedures were made based on the comparative writings and guidelines identified above, and the needs of UNA.

Actions/Improvements: Newly revised policies and procedures will be implemented in the 2012-2013 academic year. The Office of Student Conduct and the University Ombudsman proposed a new faculty orientation related to alleged academic dishonesty, classroom disruptions, and other student conduct related issues, as well as information about UNA's CARE Team. All new recommendations and requirements in Title IX will be posted on appropriate University websites for the 2012-2013 academic year.

**Future
Actions/Improvements:**

Goal 2: Assm't Publications/Presentations

Description: Publish articles in peer-reviewed journals and facilitate presentations based on results of assessment projects. The following strategies and tactics are planned to accomplish the Action Item: •Identify projects to be published and/or presented •Identify journals, publications, and professional venue in which to present •Submit at least two publication and/or presentation proposals The following tools/instruments will be used to assess the Action Item: •Actual projects identified •Actual journals, publications, and professional venue identified •Documentation of proposals submitted •Documentation of proposals accepted •Documentation of publications and/or presentations Person responsible for assessment: •Dr. Kimberly A. Greenway, Director of Student Conduct and Student Affairs Assessment Use of evaluation results for future planning and decision making: •Evaluation of response of readers (if published) and participants (if presenting) will determine whether the initiative increases the body of knowledge and subsequent practice of assessment in student affairs and to contribute to UNA reputation as an institution of excellence

Budget: 0.00

**University Goals
Supported:** 1,2

**Strategic Goals
Supported:**

Responsibility: Director

Participation: VPSA

Results: The Director of Student Affairs Assessment identified the following projects that could be published and/or presented: - Health Services comparative data from 2009 survey - EBI Resident Survey results - Journey to Student Affairs Assessment - Assessing Student Leaders The following journals, publications, and/or professional venues were identified as possibilities - NASPA Journal - International Leadership Association Annual Conference - NASPA Assessment Conference The Director of Student Affairs Assessment, along with colleagues from Wheaton and Azusa Pacific Colleges submitted a proposal and were accepted to present at the International Leadership Association Annual Conference in London, United Kingdom. The presentation title was, "Advances in Student Leadership Education: Developing, Strengthening, and Assessing University Student Leaders". Due to the dual role of the Director, the conduct workload prevented publication and additional presentation proposals from being submitted.

Actions/Improvements: The International Leadership Association presentation evaluation results were excellent, and it was recommended that UNA apply for an awarded given by the Council of Advancement of Standards. This emphasizes the possibilities for advanced assessment in the Division of Student Affairs if there was a dedicated Assessment Office rather than an office combined with Student Conduct. As a result, restructuring the two current offices will be one of the initiatives in the new Student Affairs Strategic Plan.

**Future
Actions/Improvements:**